



# Sharon High School

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[www.sharon.k12.ma.us/shs](http://www.sharon.k12.ma.us/shs)

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Jose Libano, Principal  
Elizabeth Gavin, Assistant Principal  
Jennifer Graveline, Special Education Administrator

Robert Pomer, Dean of Academic Affairs  
Nicholas Schlierf, Athletic Director

## Recommendation for Jenisys Simmons

DOB 01/16/2001

**Self-disciplined, goal-oriented and determined to be the best that she can be, is Jenisys (Jenni) Simmons. She is also dependable, patient and kind – just a nice person to be around. Teachers have respect for Jenni because she is a student who is willing to accept academic challenges, even when she knows that her efforts may not guarantee the best of grades. She also doesn't complain. Jenni is a problem solver; obstacles are never a reason for a crisis, she deals with it! She endured a very long recovery (six months) from a concussion resulting from a cheerleading injury last year (December 2017), and despite missing significant class time, she regularly communicated with teachers and classmates for work she was able to manage (with approval of her physicians). Jenni is a positive influence amongst her peers; a leader by example. This is evidenced in so many ways. Her teachers remark that she is the first to quietly and discretely "call out" a student who might seem disrespectful to another classmate and/or to not have an overall sense of decorum toward classroom discussions. Jenni is also an eloquent and articulate leader who was one of a small group of students selected by our Administration to speak at a Faculty meeting (June 2018) about the importance of diversity in our school community. She particularly stood out for representing the student's voice on how it personally feels to be a representative of a minority population on the school campus. As a Varsity Sharon High School cheerleader and Varsity track and field member, Jenni has been a dynamic performer and a popular PR person for our sports teams. It is therefore no surprise that she was unanimously voted as Captain of Varsity cheerleading this year and is always counted on to volunteer at annual school and regional triathlons and fundraiser walks for breast cancer research. Jenni is a young woman with poise and spirit coupled by her humility. She does not seek "center stage" but is often drawn from behind the scenes because of her actions and her passion to do "what is right". As her school counselor throughout high school, I have had the opportunity to know Jenni and her friends well; here, I would be remiss if I also didn't mention that Jenni is a loyal, caring "shoulder" and mentor to those around her. Her friends name her the "go to" when they have a difficult day or just need to talk for support. These sentiments say everything about Jenni's core and character.**

**Academically, Jenni is a student who is just coming into her own as a student who confidently focuses on her learning rather than the grades she earns. While her transcript reveals significant personal growth in college preparatory classes, her teachers report that Jenni's grades have not been commensurate with her strong capabilities shown on her written work, presentations and contributions in the classroom. That said, teachers comment that inconsistent to poor results on exams and assessments have hindered Jenni's ability to produce honor roll grades in classes where she has this potential. Jenni's "C" range First Quarter grades this year in two highly demanding courses, Anatomy and Physiology and Forensic Science, are an excellent example. Jenni specifically chose to challenge herself with these classes knowing that she hopes to pursue health related studies in college and is determined to be well-prepared for her endeavors.**

**There is more to learn about Jenni's academic and extracurricular achievements and I ask that you give both her transcript and resume your time and consideration. Jenni is just at the beginning of a promising future as a candidate ready and prepared for the rigors of college. I am happy to give her my enthusiastic endorsement.**

**Susan Ryall-McAvoy**

### Vision, Mission, and Core Values

Sharon High School strives to be a respectful, caring, dynamic, and inspirational learning community.  
We offer our students the academic, civic, and social tools to be informed, thoughtful, and effective contributors to a globally connected world.

**Perseverance ~ Responsibility ~ Integrity ~ Dedication ~ Excellence**

*Sharon Public Schools does not discriminate on the basis of age, color, disability, gender identity, homelessness, national origin, race, religion, sex, or sexual orientation.*

**School Counselor**  
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