



SHARON HIGH SCHOOL

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To Whom It May Concern:

Miguel von Fedak is a self-possessed, hard-working student with an insatiable intellectual curiosity about the world around him. He is an excellent writer and classroom leader whose work ethic and positive attitude make him a model for his peers. I recommend him to your institution without reservation.

I first met Miguel when he enrolled in my AP U.S history class his junior year. Given the scope of the course curriculum, it isn't easy for most students to not only learn 500 years of U.S. history in eight months, but be able to place events in a number of different contexts and analyze history from a variety of perspectives. It requires a great deal of self-motivation and organization and students often struggle to gain the skills needed to absorb and analyze so much information. From the beginning of the year Miguel met and exceeded my expectations. He came to class already an excellent writer and hard worker, but never stopped trying to improve his skills. It certainly was no surprise to me that he earned a "5" on the AP exam.

The qualities that stand out most for me during Miguel's time in my class were his genuine intellectual curiosity and his excellent communication skills, both as a writer and as a public speaker. From his very first essay Miguel demonstrated his ability to critically analyze information and use that information to craft a sophisticated written argument, a skill most students take months to achieve. He is also a voracious reader outside the classroom with a wealth of knowledge about national and world politics and can carry on a wide-ranging discussion about a wide variety of issues; some of our impromptu after-school discussions included debating whether Reconstruction was a success or failure, analyzing the moral ambiguity behind the actions of the Gilded Age industrialists and the true motivations of the United States for "the War on Terror."

For the past two years I have also had the pleasure of knowing Miguel as a board member of the Model United Nations club that I advise, where he has put his outstanding public speaking, research and critical thinking skills to excellent use. He has proven to be an excellent teacher for the younger members of the club; he is kind and patient, and his participation and leadership have helped make the club more popular than it has been in years.

In the time I have known Miguel I have come to appreciate not only his academic abilities but his genuine compassion and concern for others. He is always willing to offer a helping hand or a sympathetic ear and I am confident that he will continue to grow as both a scholar and a person while enrolled at your institution.

Sincerely yours,

Courtney Malcolm
Sharon High School Social Studies Dept.

VISION, MISSION, AND CORE VALUES

SHARON HIGH SCHOOL STRIVES TO BE A RESPECTFUL, CARING, DYNAMIC, AND INSPIRATIONAL LEARNING COMMUNITY.
WE OFFER OUR STUDENTS THE ACADEMIC, CIVIC, AND SOCIAL TOOLS TO BE INFORMED, THOUGHTFUL, AND EFFECTIVE CONTRIBUTORS TO A GLOBALLY CONNECTED WORLD.

PERSEVERANCE ~ RESPONSIBILITY ~ INTEGRITY ~ DEDICATION ~ EXCELLENCE

SHARON PUBLIC SCHOOLS DOES NOT DISCRIMINATE ON THE BASIS OF
AGE, COLOR, DISABILITY, GENDER IDENTITY, HOMELESSNESS, NATIONAL ORIGIN, RACE, RELIGION, SEX, OR SEXUAL ORIENTATION

