



Sharon High School

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To Whom It May Concern:

Riley Forester was a pleasant surprise in my Honors Spanish IV class this year. Riley is a student that demonstrates intellectual curiosity, maturity and dedication to the learning process a daily basis. From her seat in the back of the classroom, Riley made sure she was actively involved in the all classroom tasks and made it a priority to consistently provide thoughtful responses to all proposed questions.

As I sit and reflect back on Riley in the classroom my first thought is how quickly she was able to apply concepts learned in class to both her speaking and writing. She does so with what appears to be ease but I know how much effort and dedication Riley put into her study of the language. You can always tell those students who are truly serious about learning a language. We often stress the importance of putting in the effort when pronouncing the words to sound more native like, especially at Riley's level. Those that are serious take this advice to heart and it is immediately noticeable. This was the case with Riley. The energy and focus she puts into this area of her learning demonstrates her dedication and maturity focus on truly mastering the language. Her confidence allows her to be willing to take these chances even in front of what some might perceive as judgmental peers. I think that is what I admired most about Riley this year. This just serves as one example of her confidence and how it aids her in the classroom. Her confidence paired with her genuine concern for her peers affords her the ability to be able to provide them with support when needed.

This same confidence also allowed her to be one of my top participants. When others shied away from responding, Riley assuredly raised her hand. I admired her commitment to the class but more importantly to herself. On a recent survey given to students she stated that she recognizes herself to be independent. I cannot agree more. I repeatedly admired her independence and self-assuredness to be able to participate, immediately apply the new concepts from class and express her opinion about complex topics that were discussed in the target language in class. She thought critically and demonstrated empathy when responding to questions about topics of social justice and inequality present in the world. Self-confidence, independence and empathy, the three qualities that Riley possesses are what I believe to be the trifecta needed to live a worthy and authentic life. Riley Forester demonstrated all three in my classroom on a daily basis. I recently found out that she has spent every summer of her life with her family at Camp Wonderland, a camp for underprivileged children and where her mother serves as Camp Director, and most recently has worked as a counselor as well. I cannot think of a better role model for these youth, and it validated for me that the Riley I was seeing in the classroom is the authentic Riley.

I recommend Riley Forester without reservation. She is a student that possesses the confidence, creativity and maturity needed to make a difference not only in your institution but in the world as well. I look forward to seeing all that she will accomplish.

Sincerely,
Abigail Theberge

Vision, Mission, and Core Values

Sharon High School strives to be a respectful, caring, dynamic, and inspirational learning community.
We offer our students the academic, civic, and social tools to be informed, thoughtful, and effective contributors to a globally connected world.

Perseverance ~ Responsibility ~ Integrity ~ Dedication ~ Excellence

*Sharon Public Schools does not discriminate on the basis of
age color disability gender identity homelessness national origin race religion sex or sexual orientation*